Digital Citizenship Plan | 2026-2027

Lakeshore School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Lakeshore School serves 985 students in grade 6-9. Our School Development Plan learning outcome emphasises quality universal instruction and targeted support. Our well-being outcome identifies care for self and others.
- Digital learning is utilized throughout the school via school-owned devices (students are invited to bring their own laptops if available). Chromebooks, laptops, and iPads are accessible through grade-based carts with all technology at Lakeshore being mobile. Digital Citizenship is addressed regularly in all classes and specifically through scheduled Health classes. All grade 6 students experience technology classes via the CTF rotation where teachers provide explicit instruction regarding Digital Citizenship. Students continue with both Digital Media and Electro Tech options for grades 7-9 where Digital Citizenship is a regular part of planning and programming.
- Lakeshore is an Away-for-the-Day school where students are asked to keep their personal mobile devices in their lockers.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Student survey results from 2025-2026 reveal the following relevant information: 87% of students report they treat others the same online as they would in person; 58% of students report that they make healthy choices around screen time.
- We are actively tracking damage to school devices – either intentional or accidental. Damage to our school tech has been an issue that requires attention.
- Misuse of personal mobile devices is tracked and logged, and students making repeated poor decisions are put on an individual plan to manage response to school expectations.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Students will demonstrate responsible digital participation and AI literacy	• Critical inquiry • Ethical use • Digital literacy	Create a school-wide usage standard for school tech	Routines regarding use are consistent in the school	Regular lessons and reminders	Staff observations and feedback
		Effectively manage equitable access	Staff and students are not limited by tech access	Reviews in regular Learning Leader meetings	Staff and student feedback
		Examine possibilities and drawbacks of AI	Students show ability to manage AI usage	Regular lessons and Collaborative Team Meetings	Staff planning and team feedback + CTM document
Students will self-report ability to make healthy choices regarding screen time	• Well-being • Respectful relationships	Incorporate screen time impacts in linked lessons	Students recognize impacts in their daily lives	Regular lessons and reminders	Staff and student feedback
		Enhanced peer-to-peer connections	Students identify positive, supportive friendships	BEAR Time lessons + Well-Being Ambassadors	Staff observations, log entries
		Improved real-world connections	Students choose personal vs. digital connection	BEAR Time lessons + regular check ins	Staff and student feedback

Next Steps and Focuses for the Coming School Year

- We are working closely with our School Council to examine the possibility of a guest speaker evening to discuss impacts of screen time on adolescent well-being.
- In our work at the Admin / Student Services level we want to be mindful of tech impacts on behaviour and well-being referrals and incorporate support from our Classroom Complexity Team as needed.
- Enhanced work with Client Technology Services will take place this year as Lakeshore will likely be moving to the point of mass decommission related to our school opening in 2022.