



Lakeshore School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about Lakeshore School and the School Development Plan:

- Lakeshore School is guided by the principles of B.E.A.R. – Bravery, Excellence, Ambition and Respect
- Lakeshore is an Away-for-the-Day School, now supported by direction from the Province of Alberta and Calgary Board of Education
- Almost all Lakeshore students have their own personal mobile devices (cell phones)

Relevant evidence and data that informs the Digital Citizenship Plan:

- OurSchool Survey Data (Fall, 2024) shows that 27% of students (same as last year) have high levels of anxiety which includes 37% (slight decrease from last year) of girls.
- OurSchool Survey Data (Fall, 2024) shows that 75% of students had a positive eudaimonic well-being – meaning they pursue expressive goals and have a sense of purpose in their life.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Lakeshore students will use respectful, caring language and demonstrate empathy toward peers in online environments	<u>Respectful</u> - I am respectful and inclusive in my words and actions	Students will identify commonly used online language and identify whether this language is safe or not	Students will interact in respectful ways when online both at school and away from school, including when online	BEAR Awards for Respect will recognize students who demonstrate expected behaviours Getcybersafe.ca Modeling respectful practices using our school-based Instagram accounts	Decrease in the frequency of admin-level involvement for disrespectful online behaviours Decrease in levels of anxiety as indicated on the OurSchool survey			
Lakeshore students will be able to identify benefits of time spent offline on their well-being	<u>Balanced</u> - I balance time online and offline to promote positive mental, emotional and physical well-being	Students will identify the short, medium and long-term impacts of technology overuse	Students will recognize that balanced decisions about screen time will have a positive impact on their social / emotional and physical well-being	BEAR Awards for Ambition and/or Excellence will recognize students who demonstrate expected behaviours Getcybersafe.ca Links to Physical Education and Wellness curricular outcomes	Increase in the number of students who can indicate benefits of tech-free moments Increase in the number of students reporting positive eudaimonic well-being			

