



Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Lakeshore School

430 Auburn Bay Dr., Calgary, AB T3M 1P6 t | 403-817-3440 e | lakeshore@cbe.ab.ca

School Improvement Results Reporting| 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

Lakeshore School Goals

- Leveling up with Task Design, and specifically incorporating learner outcomes in ways that will enhance student engagement and achievement

Our School Focused on Improving

- Task Design to enhance engagement and achievement

Our focus in 2023-2024 was on leveling up with Task Design, and specifically incorporating learner outcomes in ways that will enhance student engagement and achievement. Effective Task Design would incorporate multiple entry points, varied assessment opportunities, student voice, and clear learning intentions. Teachers would also be mindful of creating tasks that have real-world connections that touch on surface, deep and transfer learning.

Local measure data (Core Maze, MIPI or CBE-endorsed math assessments) along with report card data and PAT data (Reading and Number) show that there is a wide range of skills in our student population even prior to the introduction of new curriculum expectations (grade 6). This is mirrored with perception data, as gathered through staff feedback. Our students also have very differing opinions on their level of confidence and their identities in literacy and mathematics.

What We Measured and Heard

We primarily used Report Card and Provincial Achievement Test Data to measure our results. Here is the data:

Report Card Data - Reading	2022-2023 Number of Student Achieving an Indicator of 1 or 2 on the <i>Reading</i> Stem of the Report Card	2023-2024 Number of Student Achieving an Indicator of 1 or 2 on the <i>Reading</i> Stem of the Report Card	Net Improvement / Decline
Grade 6	17.6%	27.9%	- 10.3%
Grade 7	24.8%	25.4%	- 0.6%
Grade 8	22.8%	25.4%	- 2.6%
Grade 9	42.0%	45.7%	- 3.7%
Report Card Data - Writing	2022-2023 Number of Student Achieving an Indicator of 1 or 2 on the <i>Reading</i> Stem of the Report Card	2023-2024 Number of Student Achieving an Indicator of 1 or 2 on the <i>Reading</i> Stem of the Report Card	Net Improvement / Decline
Grade 6	25.3%	31.8%	- 6.5%
Grade 7	29.2%	29.7%	- 0.5%
Grade 8	23.8%	33.7%	- 9.9%
Grade 9	46.8%	47.9%	- 1.1%
Report Card Data – Math / Number	2022-2023 Number of Student Achieving an Indicator of 1 or 2 on the <i>Reading</i> Stem of the Report Card	2023-2024 Number of Student Achieving an Indicator of 1 or 2 on the <i>Reading</i> Stem of the Report Card	Net Improvement / Decline
Grade 6	18.0%	23.7%	- 5.7%
Grade 7	23.0%	19.6%	+ 3.4%
Grade 8	37.0%	27.7%	+ 9.3%
Grade 9	45.1%	25.8%	+ 19.6%

2024 PATs	Lakeshore Acceptable	Lakeshore Excellence	Province Acceptable	Province Excellence
Grade 6 Science	85.2%	39.9%	68.8%	25.6%
Grade 6 Social Studies	82.1%	28.9%	68.7%	20.4%
Grade 9 ELA - Writing	91.8%	9.9%	86.6%	16.3%
Grade 9 ELA - Reading	73.7%	15.8%	78.9%	20.2%
Grade 9 Math A	27.4%	9.7%	45.0%	19.9%
Grade 9 Math B	66.3%	6.3%	68.9%	17.0%
Grade 9 Science	66.5%	10.5%	66.8%	20.9%
Grade 9 Social Studies	54.5%	12.6%	60.0%	15.9%

Along with these Report Card and PAT results, we have the following results from the 2023-2024 Albert Education Assurance Survey Results:

- 80.9% of parents and 83.5% of students are satisfied with the overall quality of basic education
- 80.3% of parents and 78.0% of students (improved result) agree the learning environments are welcoming, caring, respectful and safe
- 76.5% of parents (very high, improved result, overall excellent) are satisfied that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning
- 85.2% of parents and 85.2% of students (very high, improved significantly, overall excellent) agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school
- 97% of parents agree their children are cared for by teachers
- 90% of parents agree their children find schoolwork interesting

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
• Through the report card data analysis, we noticed overall improvement in mathematics (number) and decrease in achievement in reading and writing • While we group student achievement for report cards in those achieving 1s and 2s together, there is an overall decrease in the number of students	• The overall number of students receiving a report card indicator of 1 in ELA indicators in grades 7 and 8 were 1% or less • There was significant achievement improvements noted between the January 2024 and June 2024 report cards for ELA	• Writing across all grades as shown in ELA report card indicators is an area for improvement • The total number of level 4 indicators decreases in grade 9 • We have to calibrate assessment expectations in all grades in both reading and writing

receiving indicators of 1 in all subject areas • The grade 6 PAT results for ELA (reading and writing) and Math were not written due to the change in curriculum. We feel that Lakeshore grade 6 students would have performed well on these tests	• The grade 6 PAT results for Science and Social Studies greatly outpaced the provincial averages for acceptable standard and standard of excellence • On the grade 9 pat for writing, Lakeshore outpaced the provincial average for acceptable standard, with over 90%	• Results in grade 9 PAT for Math A were significantly below the provincial average for acceptable standard • Overall, grade 9 PAT results are a concern
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Required Alberta Education Assurance Measures (AEAM) Overall Summary

Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Assurance Domain	Measure	Lakeshore School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.9	80.6	80.6	83.7	84.4	84.8	n/a	Improved	n/a
	Citizenship	79.1	71.2	71.2	79.4	80.3	80.9	High	Improved Significantly	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	82.1	79.3	79.3	68.5	66.2	66.2	High	Maintained	Good
	PAT6: Excellence	28.9	16.6	16.6	19.8	18.0	18.0	High	Improved Significantly	Good
	PAT9: Acceptable	61.1	64.9	64.9	62.5	62.6	62.6	Very Low	Maintained	Concern
	PAT9: Excellence	9.3	10.4	10.4	15.4	15.5	15.5	Very Low	Maintained	Concern
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.9	84.9	84.9	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.8	80.2	80.2	84.0	84.7	85.4	n/a	Improved	n/a
	Access to Supports and Services	79.4	73.5	73.5	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	78.5	76.0	76.0	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Note | The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time